



# Child Protection Procedures

The Board of Management has appointed Mr. Michael McHugh as the Designated Liaison Person (D.L.P.) and Ms. Ciara Naughton as the Deputy Designated Liaison person.

Signed:

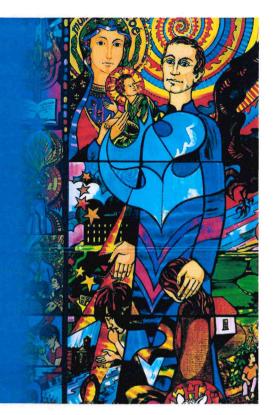
Chres Puerell

(Chairperson B.O.M.)



### O'Connell CBS Primary

Notification regarding the Board of Management's review of the Child Safeguarding Statement



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The Board of Management of O'Connell CBS Primary wishes to inform you that:

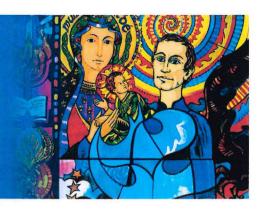
 The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of

Oct 5th 2527

 This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website, www.education.ie

This Child Safeguarding Statement was adopted by the Board of	of Management on 5 Oct 2022
Signed: Record of Management	Date: 514 0182 2022
Signed: Signed: Principal / Secretary, Board of Management	Date: 5" Oct 2022





O'Connell Primary is a primary school providing primary education to boys from Second to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of O'Connell CBS Primary has agreed the Child Safeguarding Statement set out in this document.

- The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2. The Designated Liaison Person (DLP) is Mr. Michael McHugh.
- 3. The Deputy Designated Liaison Person (Deputy DLP is Ms. Ciara Naughton.
- 4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities in its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

#### The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 5. The following procedures/measures are in place:
  - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
  - In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.



## **Child Safeguarding Statement**



- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined
  in the Children First Act 2015) to be the first point of contact in respect of the s child safeguarding
  statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any
  potential for harm to a child while attending the school or participating in school activities. A written
  assessment setting out the areas of risk identified and the school's procedures for managing those
  risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

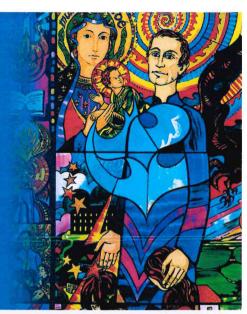
This Child Safeguarding Statement was adopted by the Board of Management on 500 2022								
Signed: Range Reverse Chairperson, Board of Management	Date: SEN OSTORER 2022							
Signed: Decade Service Principal / Secretary, Board of Management	Date: 5 Oct 2022							



## Child Safeguarding Risk Assessment

Written Assessment of Risk of O'Connell Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of chapter 8ofd the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the written risk assessment of O Connell Primary School.



Risk Identified	Potential Risk of harm	Procedures in place to manage risk identified.	
Opening/Closing Time	Access to pupils by adults, secondary school pupils.		
Break Times	Harm from Other Pupils	Supervised by Teachers and SNA's. Code of Behaviour. Anti-Bullying Policy	
Access to Building	Harm from Adults/ Sec Sch. Pupils	Magnetic Locks / Codes on Doors. Sign in at Office. Cameras	
Toilet Areas	Inappropriate Behaviour	Supervision. Stay Safe Prog. Code of Behaviour.	
Visitors. Visiting Tutors. Coaches. ?Students on Tp/Work Exp.	Inappropriate Behaviour. Health and Safety	Sign in/ out. Cameras. Vetting by Sponsors. Glass panels on Doors. Staff Supervision. Stay Safe Prog.	
Classroom Teaching	Inappropriate Behaviour by Staff Personnel.	Safeguarding Statement. Vetting. Stay Safe Prog. Glass Panel in Door.	
One - to - One - Teaching	Inappropriate Behaviour by Teacher.	Stay Safe Prog. Door Open. Table between Pupil and Teacher. Glass Panels in Door.	
School / Tours / Outings.	Access by Strangers. Unfamilliar Environment. Inappropriate Behaviour	School Tours Policy. Supervision. Stay Safe Prog. Code of Behaviour.	
Swimming / Sports - Events	Access by Strangers. Physical Injury. Unfamilliar Environment.	Supervision.Qualified / Vetted Coach. Stay Safe Prog. Appropriate Gear/ Equipment	
Social Media	Bullying. Access to Inappropriate Material. Behaviour by Volunteers / Staff	ICT Policy. Mobile Phones Policy. Stay Safe Prog. Staff Vetting. Stay safe Prog. Doors Open. Code of Behaviour	
Summer Camps	Risk of harm to child by other child. Risk of harm due to bullying / Risk of harm due to inadequate supervision of children / Risk of harm to children with SEN / Harm to Volunteers, Staff.	Staff Vetting / Code of Behaviour / Health and Safety Policy / Critical Incident Policy / Supervision Policy / Anti Bullying Policy / SEN Policy.	
Management of Challenging/ Violent behaviour amongst pupils, including appropriate use of Restraint where required.	Harm to Pupils / Staff	Code of Behaviour/ Anti- Bullying / Health & Safety / Zones of regulation /Nurture room	
Toilet Breaks for children	Crowding in the toilets / inappropriate behaviour in the toilets/condensation on toilet floors	Code of behaviour/toilet breaks staggered to limit numbers/toilet breaks supervised by staff/cleaner to check toilets daily between breaks.	

Important Notice: It should be noted that risk in the context of this risk assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and Safety Risk. The Definition of Harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post Primary Schools 2017.

In undertaking this risk assessment the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevent to this school and to ensure that adequate procedures are in place to manage all risks identified. While is it not possible to foresee and remove all risk of harm, the school has in place the prodcedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management .October 14th 2021 It shall be reviewed as part of the School's annual review of its Child Safeguarding Statement.

Signed: Chreis Runes XX	Date:	5 0 st 2022
Chairperson, Board of Management		
Signed: Pechael Dessey	Date:	5 Oct 22

Principal / Secretary, Board of Management